



Scholarly Uniform Management for Maximizing and Integrating Technology

Reaching New Peaks For Integrating Technology In Education

PROPOSAL AND DEVELOPMENT PLAN

PROPOSAL

MISSION STATEMENT OF PROPOSED SUMMIT CENTER

In collaboration with Troy University faculty as subject matter experts, the Center is committed to advancing the decisive integration of multimedia content and digital technologies in all educational programs offered on-campus or on-line. We are committed to providing the direction, the technical expertise, and training resources to help all academic faculty make appropriate and effective utilization of technologies in the classroom. We will also provide assistance to faculty members seeking to make course content accessible to the disabled.

ACCLIMATING FACULTY TO THE USE OF TECHNOLOGY

The center is committed to building the number of faculty involved in the use of technology by providing them with the broadest skills set achievable by means of: continuous professional development technology training workshops, project coordination and consultation, individualized training sessions, and year-round sustained support in the on-going development of multimedia projects for the classroom both on-line and on-campus.

EMPOWERING STUDENTS AND FACULTY

Creating dynamic and innovative multimedia enhanced instruction, will ensure that every Troy University student whether on-campus or on-line will be equipped with the best possible tools for competing in today's highly advanced digital world. We are committed to building technologically advanced; pedagogically sound, interactive courses by forging partnerships of junior faculty and senior faculty members in a mentoring atmosphere of collaboration where both parties contribute equally. We intend to provide instructors with readily accessible, state-of-the-art equipment, housed in one centralized location and manned by highly skilled technical professionals.

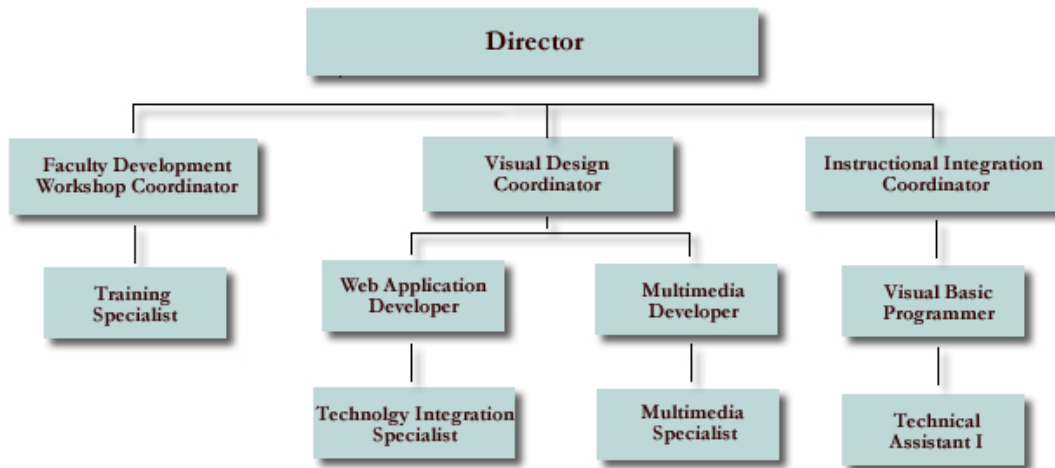
SCHEMATICS OF FACILITY

The vision for the facility is such that instructors would have immediate access to the most up-to-date technologies for creating, developing, and deploying interactive and engaging content for the classroom. The center's vision would stream-line technical equipment across the Troy University system by providing one centralized location for advanced equipment rather than having multiple licenses for each instructor's PC.

THE SUMMIT CENTER ORGANIZATION



Organizational Flowchart



PROPOSED SUMMIT CENTER FUNCTIONS

This proposal outlines some preliminary functions the Summit Center would handle on a daily basis. They are as follows:

1. Basic, Intermediate, and Advanced Computer Competencies
(Participants would be trained in all computer functions to include file management, e-mail, Microsoft Suite, etc.)

2. Conferences, Forums, Web-Casts, Lectureships, Colloquiums
(Center would host conferences, forums, web-casts, lectureships, etc. that focus on instructional technology)
3. Productions of digital media
(Center would consult with faculty to determine the scope and time-line of digital project then provide the technical personnel for development)
4. Software Training seminars for professional development
(Center would maintain a semester schedule of professional development hands-on training workshops)
5. Web Tools and resource training
(Center would introduce some tricks of the trade in Internet searching for finding resources already developed on the Internet)
6. Web Authoring training
(Center host training seminar series in web authoring and development.)
7. Communication tools for instruction
(Center would introduce faculty to the various tools available for communicating in the classroom to include Slideshows, Video-conferencing, and electronic communications.)
8. Copyright and intellectual property rights seminars
(Center would hold lectureships in copyright laws and discuss, in detail, all aspects of intellectual property rights.)
9. Learning Strategies
(Exploring strategies for using technology to enhance student learning in the classroom)
10. Equipment rentals for enhanced classroom instruction
(Center would maintain and manage classroom equipment and provide checkout services to faculty for classroom instruction.)
11. Blackboard Training
(Center would focus on providing year-round training schedules for Blackboard, for both on-campus and on-line faculty.)
12. Productions of subject matter digital content conversions
(Center would consult with faculty about course content and help faculty convert to digital format. If instructors prefer, the center would do it for them.)
13. HTML training courses
(Center would host semester training classes in HTML programming)
14. Discussions in the integration of technology into the classroom
(Monthly scheduled forums with expert panelists discussing the integration of technology into the classroom environment.)